NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Target: \_\_\_\_/48 or \_\_\_\_ %

Year 8 HASS Introduction to Geography

In class Test- Task 1 (10%) /48

**Part 1:** Multiple Choice (10 Marks)

Circle the appropriate answer:

1. What does GIS stand for?
2. Global Internet System
3. Geographical Informal System
4. Geographical Information System
5. Global Information Situation
6. Choose the word that best describes the following definition “A part of the earth’s surface that is identified and given meaning by people”.
7. Sustainability
8. Space
9. Environment
10. Place
11. What is the name for the arrangement of a phenomenon across the Earth’s surface?

a) Spatial association

b) Quantitative data

c) Spatial distribution

d) Qualitative data

1. Which of the following is **not** a career in Geography?
2. Cartographer
3. Cardiologist
4. Climatologist
5. Environmental science
6. Which of the seven key concepts of geography looks at geographical inquiry on different levels?
7. Change
8. Place
9. Scale
10. Interconnection
11. The concept of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is about the capacity of the environment to continue to support our lives and the lives of other living creatures into the future.

a) Sustainability

b) Environment

c) Change

d) Interconnection

1. The role of geography is to:
2. Develop a greater understanding of the ways people interact with physical environments.
3. Promote active and informed participation in decision-making processes.
4. Develop an appreciation of the ways in which the world’s cultural diversity enriches our way of life.
5. All of the above
6. Human Geography looks at how people, individually or as members of a group or community behave. Which of the following is **not** an example of human geography:
7. Cities
8. Rural areas
9. Culture
10. Climate
11. Looking at the list below what is the most suitable example of an inquiry at a **local** **scale** on climate change:

a) Reduction in Artic sea ice

b) Coral bleaching on the Great Barrier Reef

c) Electricity consumption in your neighbourhood

d) Frequency of extreme weather events across Australia

1. Which of the following is not a tool used by geographers:
2. Theodolite
3. Hygrometer
4. Map
5. Sphygmomanometer

**Part 2:**

1. Explain what geography is. (3 marks)

1. State two reasons why we study geography. (4 marks)

**i**.

**ii**.

1. State what the **two types** of **geography** are. (2 marks)

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. List five tools a geographer would use. (5 marks)

- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. What does PQE stand for? (3 marks)

P - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Read the definitions below and fill in the correct concept to match the definition.

|  |  |
| --- | --- |
| **Concept** | **Definition** |
| **1** | **A**  The level at which a geographical inquiry takes place – *personal, local, regional, national or global* |
| **2** | **B**  The ongoing capacity of Earth to maintain all life. Using resources in a way that is managed so there is enough for future generations. |
| **3** | **C**  The way things are arranged on the Earth’s surface. |
| **4** | **D**  A part of the Earth’s surface that is identified and given meaning by people. |
| **5** | **E**  A specific place on Earth and all the things, both living and non-living, that are there. |
| **6** | **F**  The relationship between all things, both living and non-living, and all processes, both natural and human. |
| **7** | **G**  The dynamic nature of all processes on Earth, whether slow or fast, small or large. |

1. What does SHEEPT stand for? (6 marks)

S - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

H - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

P - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

T - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give TWO reasons why geography is said to be all around us. Provide examples to support your explanation. (4 marks)

Reason 1 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reason 2 - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Define the following terms and provide examples to support your definition.

(4 marks)

1. ***Sustainability***

1. ***Physical geography***

\_\_\_\_\_\_

**END OF TEST**